

# Introduction to Artificial Intelligence (AI)

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# Objectives

## ◆ You should

- be able to evaluate the various definitions of AI.
- be able to summarize the history of AI.

# What is AI?

"[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning..." (Bellman, 1978)

"The study of mental faculties through the use of computational models"  
(Charniak+McDermott, 1985)

"The study of how to make computers do things at which, at the moment, people are better" (Rich+Knight, 1991)

"The branch of computer science that is concerned with the automation of intelligent behavior" (Luger +Stubblefield, 1993)

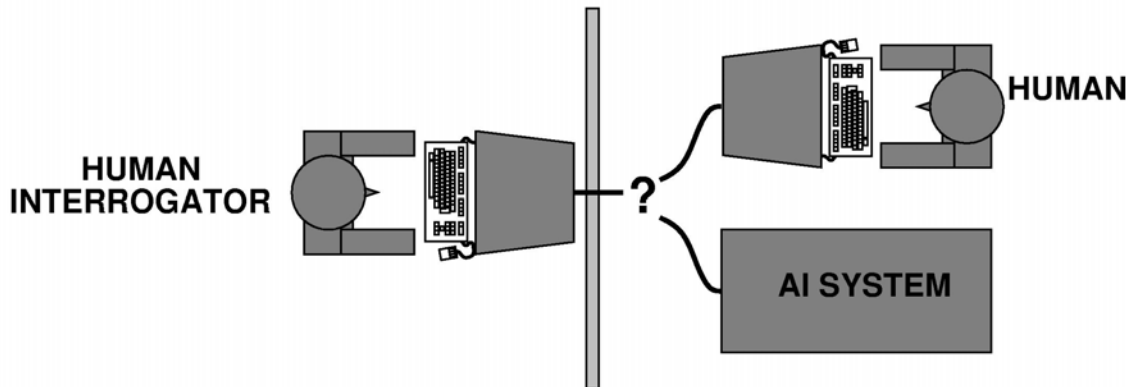
## ◆ Views of AI fall into four categories

Thinking humanly	Thinking rationally
Acting humanly	Acting rationally

## ◆ Book generally goes for acting rationally

# Acting humanly: The Turing test

- ◆ Turing (1950) "Computing machinery and intelligence"
  - "Can machines think?->"Can machines behave intelligently?"
  - Predicted that by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
  - Anticipated all major arguments against AI in following 50 years
  - Suggested major components of AI: knowledge, reasoning, language understanding, learning
- ◆ Problem: Turing test is not reproducible, constructive, or amenable to mathematical analysis
- ◆ Ask the opponent to summarize your discussion?



# Thinking humanly: Cognitive Science

- ◆ 1960s “cognitive revolution”: information- processing psychology replaced prevailing orthodoxy of behaviorism
- ◆ Requires scientific theories of internal activities of the brain
  - What level of abstraction? “Knowledge” or “circuits”?
  - How to validate? Requires
    - ◆ 1) Predicting and testing behavior of human subjects (top-down) or
    - ◆ 2) Direct identification from neurological data (bottom-up)
- ◆ Both approaches (roughly, Cognitive Science and Cognitive Neuroscience) are now distinct from AI
- ◆ Both share with AI the following characteristic:
  - the available theories do not explain (or engender) anything resembling human-level general intelligence
- ◆ Hence, all three fields share one principal direction!

# Thinking rationally: Laws of Thought

- ◆ Normative (or prescriptive) rather than descriptive
- ◆ Aristotle: what are correct arguments/thought processes?
- ◆ Several Greek schools developed various forms of logic:
  - notation and rules of derivation for thoughts;
  - may or may not have proceeded to the idea of mechanization
- ◆ Direct line through mathematics and philosophy to modern AI
- ◆ Problems:
  - 1) Not all intelligent behavior is mediated by logical deliberation
  - 2) What is the purpose of thinking? What thoughts should I have?

# Acting rationally

- ◆ Rational behavior: doing the right thing
- ◆ The right thing: that which is expected to maximize goal achievement, given the available information
- ◆ Doesn't necessarily involve thinking---e.g., blinking reflex---but thinking should be in the service of rational action
- ◆ Aristotle (Nicomachean Ethics):
  - *Every art and every inquiry, and similarly every action and pursuit, is thought to aim at some good*

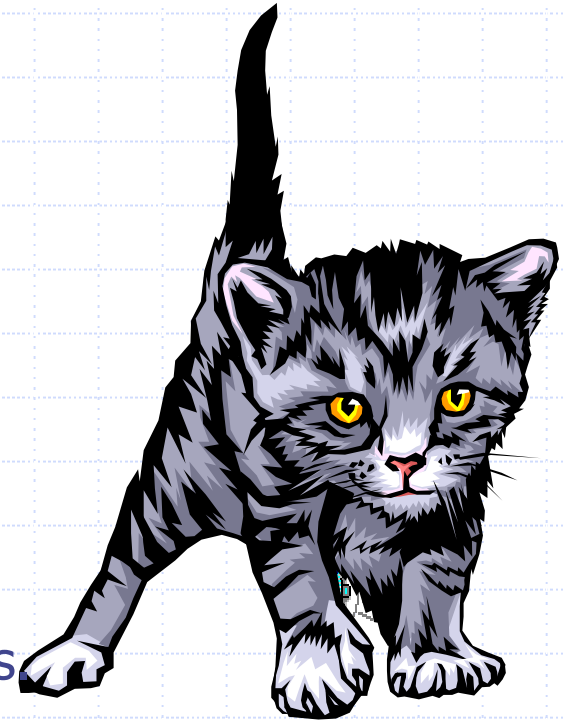
# Rational agents

- ◆ An agent is an entity that perceives and acts
- ◆ This course is about designing rational agents
- ◆ Abstractly, an agent is a function from percept histories to actions:
  - $f: P^* \rightarrow A$
- ◆ For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance
- ◆ Caveat: computational limitations make perfect rationality unachievable  $\rightarrow$  design best program for given machine resources



# CAT – What do the movies say?

- ◆ Various movies been about AI
  - 2001: Space Odyssey
  - Star Trek
  - Star Wars
  - Terminator
  - AI
  - <http://scifimovies.about.com/library/weekly/aa013000a.htm>
- ◆ What perspective do they take?
  - ◆ Acting humanly
  - ◆ Thinking humanly
  - ◆ Thinking rationally
  - ◆ Acting rationally
- Which one do you take?
- ◆ Discuss this with your neighbor for 5 minutes.



# AI prehistory I

## ◆ Philosophy

- logic, methods of reasoning
- mind as physical system
- foundations of learning, language, rationality

## ◆ Mathematics

- formal representation and proof
- Algorithms
- computation, (un)decidability, (in)tractability; probability

## ◆ Psychology

- adaptation; phenomena of perception and motor control; experimental techniques (psychophysics, etc.)

# AI prehistory II

## ◆ Linguistics

- knowledge representation
- grammar

## ◆ Neuroscience

- physical substrate for mental activity

## ◆ Control theory

- homeostatic systems, stability
- simple optimal agent designs

# Brief history of AI I

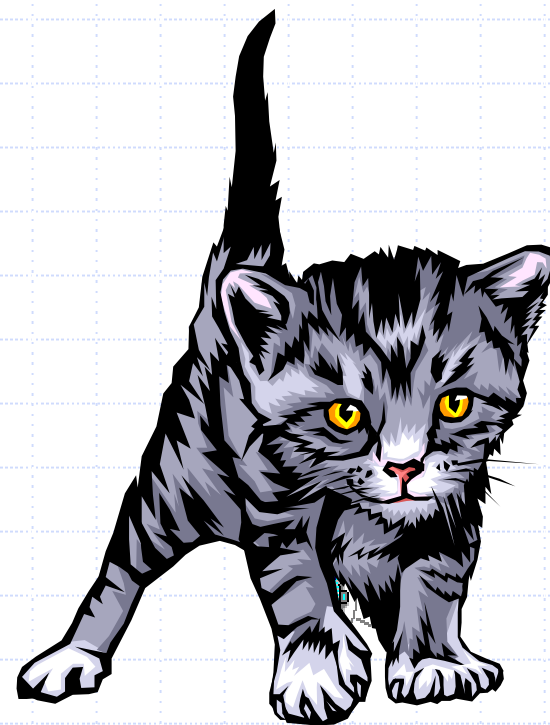
- ◆ 1943 McCulloch & Pitts: Boolean circuit model of brain
- ◆ 1950 Turing's "Computing Machinery and Intelligence"
- ◆ 1952-69 Look, Ma, no hands!
- ◆ 1950s Early AI programs, including
  - Samuel's checkers program
  - Newell & Simon's Logic Theorist
  - Gelernter's Geometry Engine
- ◆ 1956 Dartmouth meeting:
  - "Artificial Intelligence" adopted
- ◆ 1965 Robinson's complete algorithm for logical reasoning

# Brief history of AI II

- ◆ 1966-74
  - AI discovers computational complexity
  - Neural network research almost disappears
- ◆ 1969-79 Early development of knowledge-based systems
- ◆ 1980-88 Expert systems industry booms
- ◆ 1988-93 Expert systems industry busts: “AI Winter”
- ◆ 1985-95 Neural networks return to popularity
- ◆ 1988-
  - Resurgence of probabilistic and decision-theoretic methods
  - Rapid increase in technical depth of mainstream AI
  - “Nouvelle AI”: ALife, GAs, soft computing
- ◆ 1995- Agents agents everywhere ...

# CAT – State of the Art?

- ◆ Surf the web for 5 minutes to find out which of the items on the next page are state of the art.
- ◆ Document where you find the answers.



# State of the art

- ◆ Which of the following can be done at present?
  - Play a decent game of table tennis
  - Drive along a curving mountain road
  - Drive in the center of Cairo
  - Buy a week's worth of groceries at Pick n' Save
  - Buy a week's worth of groceries on the web
  - Play a decent game of bridge
  - Discover and prove a new mathematical theorem
  - Write an intentionally funny story
  - Give competent legal advice in a specialized area of law
  - Translate spoken English into spoken Swedish in real time
  - Perform a complex surgical operation